



WAIMATE CENTENNIAL SCHOOL



3rd May 2018

Tena Koutou Katoa
Nga Mihi Mahana - (greetings)

NEW STUDENTS

We have three new Takahes that we would like to welcome to Centennial School. Amelia Buckingham joined us in the last week of term 1 and said she loves playing on the playground. Stella McFarlane and Indy Stowell turned 5 in the holidays and they also say the playground is one of their favourite places to be. When the girls are inside Amelia enjoys painting and drawing, while Indy likes to sit in a quiet space and read books. Stella can be found close by hammering pieces of wood together at the building table. We know you will all love it here at Centennial and wish you and your families all the best.

MATHS PROBLEM

On the pirate ship there are 24 pirate swords. Each pirate has 2 swords.

If half the pirates lost a sword in battle and a quarter of the pirates each gained a new sword, how many swords would there now be on the pirate ship?

If a third of the swords were then lost how many would there be left?



COMMUNITY PARTNERSHIPS

FOOD WARMER TERMS 2-3

Remember students can have their food warmed up during the morning and delivered to them in time for lunch. Place food in tin foil with your child's name and class name in easily read text.

SAUSAGE SIZZLE

On Fridays during term 2-3 we will be holding sausage sizzles as a fundraiser. Students can bring \$2 along and order a sausage on Friday morning. These will be provided by classes who will take turns cooking and serving them. The money raised from these events goes towards funding the buses we use for sporting events in Waimate.

RESTRAINT OF CHILDREN

At Centennial we have developed a comprehensive Behaviour Management Programme with the help of the Ministry of Education. Teachers have been trained to recognise the smaller behaviours that indicate a child is out of sorts. Appropriate intervention by teaching staff might take many forms and often it will begin to occur way before the child exhibits extreme behaviour. Teachers are also subject to laws and regulations that provide guidance. Last year the government introduced changes to the education act that covered a range of things we deal with day to day. One of these is the guidelines around restraining students who exhibit extreme behaviour. At Centennial this is a very rare and unusual occurrence. Like other health and safety guidelines this is more about being prepared for any risk or contingency. One of the guidelines is that teachers are able to restrain a child if there is a risk that the child will harm themselves or other people. Boards of Trustees may authorise teacher aides to be able to restrain a student as well. This has been done here at Centennial. Parents who help out at school do not have this same authority. During school time, on camps or outings and sports days there will always be a teacher within reach and able to understand the child's needs. Parents should seek the help of a teacher if there are issues with students behaving inappropriately.

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WAIMATE

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UPCOMING EVENTS

- May 4th, Miniball begins
- FAST meeting 9th May 5pm in Ruma Tui
- Robin Hood Show 15th May
- Annie Jr. Production 16th May
- School Cross Country 29th May, postponement 31st
- District Cross Country 5th June
- South Canterbury Cross Country 12th June
- Jump Jam Extravaganza 20th June

Digital Natives to Screenagers

Online Opportunities and Challenges

FREE COMMUNITY WORKSHOP

for parents/whānau and community members

WHEN: Monday 2 July 2018, 7.00pm to 9.00 pm
WHERE: Room 1, Education Centre, Timaru Hospital
Enter through Main Hospital Entrance

Facilitated by Anjie Webster from Netsafe

For more information and to register go to
www.wavesouthcanterbury.co.nz/news/professional-development/
Digital Natives to Screenagers



MATARIKI

This year's Matariki festival is again scheduled to take place at the Waimate High School. Student groups will perform waiata and actions for an audience. In the past Centennial School has entered small groups of students who have represented us very well.

This year we have introduced a change to the way we manage our Kapahaka group so that more students can learn the songs and actions. Each Thursday afternoon the whole school joins with Pania Taupo to practice. The whole school will perform our Kapahaka routine on stage at the festival.

After Matariki there is time for students who are interested to put together another routine for the FLAVA competitions in Timaru later in the year.

We are convinced that this gives everyone a taste of Kapahaka but allows those who are interested to grow and be extended.

CROSS COUNTRY

This term is cross country term. Training will commence immediately with students building their fitness in school programmes of activity. Toward the end of training students will be practicing their running and developing their stamina for the school and district events. Your child will need appropriate footwear and clothing for training please. Teachers will inform you through their class newsletters about times and expectations for training.

As with all opportunities like this there is always room for students to develop their own programmes of training outside of the school day. Those students who do well in Cross Country at higher levels are the students who train in their own time. At this early stage it could be with a jog around the block. This might be a great way for parents to have some time with their children helping them to prepare for the event.

INNOVATIVE LEARNING ENVIRONMENTS

Thank you to all the parents who have been supporting the development of Kakapo and Piwakawaka's Innovative Learning Environment. Last term Mrs Constable and Mrs Rehmann introduced their form of play based learning which students and parents have all been enjoying. I am excited to hear students describing their learning activities in such positive ways. When I visit these two classes I see very engaged children in both the traditional academic and in more creative learning areas.

The Junior school has also began developing their discovery learning area more fully in term one. I visited them while they were putting the learning area together for this term and I am intrigued by the number and variety of activities available to students to help them grow and learn.

We have changed the way students progress through the Junior school and how they can interact with all the teachers to find the most suitable learning environment for them. It is certainly a stimulating and exciting place to be. I am confident that our students will be ready for any kind of learning that might follow their Junior school experiences.

AGRIKIDS

Congratulations and well done to the children who went to the Agrikids competition on the first day of the school holidays. It was a very chilly start and to top it off apple bobbing was first up for one of our teams. Everyone tried their best and had a great time. Thanks to all the parents who got behind these children and encouraged and supported them. I have it on very good authority that they certainly want to have another go next year and I will be happy to be right there supporting such a great group of children. Well done again to you all you were amazing.

Maths problem:

If half the pirates lost a sword in battle and a quarter of the pirates each gained a new sword, there would now be _____ swords on the pirate ship.

If a third of the swords were then lost there would be _____ swords left.

Our family/whanau e-mail address is _____

Please Return: I have received and read this newsletter () (tick)

Family name _____

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- Online learning portfolio for each child
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Innovative Learning Environment - Play Based Learning



Part of the redevelopment of the senior block down the track-the container is currently being used as a locker bay

