



# WAIMATE CENTENNIAL SCHOOL



26th July 2018

Tena Koutou Katoa  
Nga Mihi Mahana - (Warm greetings)

## NEW STUDENT

I would like to welcome Harry Luckman into Takahe classroom. Harry has begun school this week after several visits last term. Already Harry has teamed up with the other Takahe students and has settled in well. Max tells me Harry is in the same rugby team as him. I asked Harry, "What position do you play Harry?" "Both of them," said Harry. We hope you enjoy your time at Centennial Harry. We welcome both you and your family to the school community.

## STUDENT PORTFOLIOS

Waimate Centennial school students all possess a student portfolio. The idea behind the portfolio is to gather snapshots of the students work from throughout the year and record these in a format accessible to families. Portfolios accompany the interviews and reports. When they are used appropriately portfolios provide a window into your child's learning. Often each piece of work is paired with a note that describes the curriculum area, the learning outcome that was desired and feedback from the teacher, a peer or the student. Work samples may be a draft or first copy of the students work. This gives families an indication of the way the student approaches a piece of work, their determination to complete a task and their understanding of the current step in their learning.

The portfolio also contains a record of progress across the years your child is at Centennial School. The reading, writing and maths graphs help you to see if your child is progressing at an appropriate rate and is achieving at the appropriate level for their age group.

We are thinking about how we can improve portfolios so they better describe your child's learning.

Thank you to those families who were able to complete the very short survey. If you haven't yet and would like to please visit the address below to have your say and help us to structure the portfolios to suit you. [www.surveymonkey.com/r/FLSLZZD](http://www.surveymonkey.com/r/FLSLZZD)

## COMMUNITY ENGAGEMENT MAORI WHANAU HUI

This term the Waimate Community of Learning is arranging a meeting for families. After food and introductions families will be given the opportunity to share the aspirations they have for their children. What are the important things that you want for your children as they are educated in Waimate? Information that is compiled at this meeting will be used for strategic planning for the COL for the next years.

## HEADLICE

We have found head lice in the school this week. Could you please check your child/children's hair. We have information on how to deal with this in the office or we have Kate the Public Health nurse here on Thursdays. If you wish to speak with Kate please contact the office to arrange a time.

5 Hughes Street  
WAIMATE

Principal: Jonathan Young  
Ph: 689 8295 Fax: 689 8395

Cell Phone: 027 341 7744

E-mail:

## Web Site:

[http://  
centennial.ultranet.school.nz/](http://centennial.ultranet.school.nz/)

[office@centennial.school.nz](mailto:office@centennial.school.nz)  
[jyoung@centennial.school.nz](mailto:jyoung@centennial.school.nz)

## UPCOMING EVENTS

- FAST meeting August 1st. 7 pm in the staffroom
- Production week 10
- Dress rehearsal Tuesday Morning 25th September
- Matinee Wednesday 26th September
- Evening performance Thursday 27th September
- Industrial action for Teachers 15th August



## KAKAPO

Annie Rehmann has been fortunate to win a teaching sabbatical for term three this year. There are only a few of these personal improvement opportunities available each year. Annie will be overseas for the first part of the term and then she will be researching and compiling a report of her activities. I would like to congratulate Annie on her success and we all wish her well for the term

Moragh Sutherland will be filling in for Annie this term in Kakapo classroom. We have been lucky to find her as she has not long been in the Waimate district. I would like to welcome Moragh to Centennial and we wish her well for this term.

Hello everyone, my name is Moragh Sutherland. This term I am lucky enough to be teaching in Ruma Kakapo. Originally I hail from Christchurch but earlier this year my husband and I purchased his family farm in Studholme so we could start a Queen Bee Breeding service. Although a townie, I had always hoped of one day being able to have some land and animals. Currently we have 9 very noisy ducks, 21 very pregnant ewes and one naughty horse who refuses to go on my float! I have really enjoyed making the move south, Waimate is a great little town with very friendly locals and lots going on in the community which I look forward to participating in as time goes on.

## INNOVATIVE LEARNING ENVIRONMENT

Over the last term our plans to modernise the senior school and review the way teaching and learning occurs throughout the school have continued to progress. We all visited Carew Peel Forest primary school last term. While there we saw teachers using their classrooms in different ways to improve the way students were learning. Our teachers came back with ideas about how we can do these things differently at Centennial School, some of these are already being used here.

This term we are all visiting Waitaki Valley School in Kurow. We have heard that this is a very progressive school that has an Innovative Learning Environment. I am looking forward to the visit and the discussions that will follow.

During the holidays the wall between Kakapo and Piwakawaka classrooms has been opened up so that students can rotate between them without having to use the hallway or walk outside. This feature will allow teachers to monitor student learning activities and organise groups more effectively. When the full redevelopment of this area of the school takes place teachers and students will have already had the opportunity to trial this feature.

## School Production this term-Practices and Lead Roles

This term we are due to put together a musical production. Over the next few weeks students will audition for and learn their parts. Whanau groups will be set up across the school and routines will be developed. There are a range of new songs the students need to learn and we will be devoting Thursday afternoon singing time to this. If you are interested in helping out we are looking for musical expertise. Come and have a chat to me if you think you can assist us.

## STRATEGIC PLAN

In 2015 the school community came together to identify our aspirations for Teaching and Learning at Centennial School. A strategic plan was developed from this feedback. Each year we put together an annual plan from the strategic plan that guides the Board and Principal in issues of curriculum, finance, property and personal. The Board of Trustees will begin the process of approaching families to get their views on the strategic direction the school will take over the next three years. There are a number of initiatives that remain unfinished from the last plan and some of these will carry over. It is hard to believe that this process was last carried out three years ago. We have come a long way since then.

Maths problem: 1, 2, 3 or 4

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Please Return: I have received and read this newsletter ( ) (tick)

Family name \_\_\_\_\_

- **Sausage Sizzles** will run on Friday's throughout term 3.
- **Food warmer** is operational for term 3.

FlipOut Timaru's Ninja Agility Programme is underway again for Term 3. With a free trial class why wouldn't you give it a go! Classes Mondays, Tuesdays or Wednesdays. Call us on 03 688 2807 or email [timaru@flipout.co.nz](mailto:timaru@flipout.co.nz)

In support of the two Waimate rugby teams that have made the finals on Saturday we are having a "red and blue" day tomorrow the 27th Friday.



## MATHS QUESTION

Sally the Snail crawls 2cm each minute. She needs to rest at each dot for 5 minutes. She wants to take the shortest time to reach a plant. Which path should she take? Path 1, 2, 3, or 4

